

SMALL DISADVANTAGED AREAS FUND

Application Fund



Closing date for this fund: 1 December 2010 (Applications to Local Partnership Team by 1 October 2010)

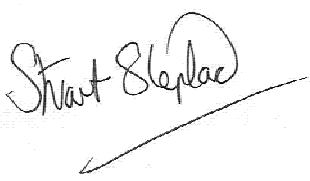
Contact details	Help Notes
<p>Q1 Name of Local Committee: Woking</p>	<p>The name of the Local Committee submitting the bid</p>
<p>Q2 Name of recipient organisation: Bishop David Brown School</p>	<p>This is the name of the organisation which will carry out the activities funded or hold the funds on behalf of a partnership</p>
<p>Q3 Contact person: Title: Mr First Name: Stuart Surname: Shephard Position held in the organisation: Headteacher Contact address: Albert Drive, Woking Post code: GU21 5RF Telephone: 01932 359118 Fax: E-mail: sshephard@bishopdavidbrown.surrey.sch.uk</p>	<p>This is the person we will contact if we need information about this application</p>
What are you seeking funding for ?	
<p>Q4 Describe the area where the funding applied for would be spent The funding would support young people living in Sheerwater and Maybury who attend Bishop David Brown School.</p>	<p>Give details of the neighbourhood or locality which is being targeted by this proposal</p>
<p>Q5 Provide evidence of the local needs which the funding would address The area has the highest number of people not staying in school Post 16. (56.2 compared to Woking and Surrey averages of 21.6 and 21.5 and a national average of 14.) The number of young people who are NEET in Sheerwater and Maybury is one of the highest in Surrey with 33 students in November 2009. The NEET issue has been a focus of the North West Alliance which the Headteacher has driven over the last two years.</p>	<p>Provide data, e.g. Index of Multiple Deprivation, Joint Strategic Needs Assessment, and details of any local consultation which support your application for this area.</p>

<p>Q6 Describe the project or activities you are seeking funding for</p> <p>The project consist of providing opportunities for students aged 15 and 16 who are disengaged from the curriculum and at risk of fixed or permanent exclusion. Some students will already have spent time at pupil referral units. The provision is based out of school, at specialist providers in the local community.</p> <ul style="list-style-type: none"> • YPOD is an alternative curriculum project at the YMCA in Woking town centre for Year 10 and 11 students for whom schooling is proving difficult. Ypod plus aims to equip students with skills to enable them to successfully move into employment, further education or training. • Icon Training – Sports Coaching at Woking leisure Centre is a practical based sports programme focused on sports leadership, fitness and customer care. • The Motor Vehicle Training School at Chobham delivers industry standard courses, which help the student get into employment when they have left school. It provides a full range of courses covering different student abilities. <p>The drastic reduction of Connexions support, caused by Council cutbacks, also means that the students in Year 9 (14 years) will now not be receiving any information, advice and guidance (IAG) until the last two terms into their final year. The school knows that this is far too late. The life chances of these students will be adversely affected as the majority of these students come from backgrounds where their parents/carers do not have either the will, or the skills, to provide the necessary advice. The school is looking to provide its own IAG to ensure that students who are coming from such a deprived background are treated fairly and given every opportunity to fulfil their potential.</p>	<p>Briefly describe the proposed actions and the activities that will be undertaken; explain how the project would offer something new to the area</p>
<p>Q7 What outcomes and outputs will you be aiming to achieve and how do they help SCC achieve its strategic priorities ? Please also say what SCC services are involved and the named contact(s).</p> <p>The careers advice and additional courses are aimed at giving young people structure and direction as well equipping them with skills to pursue a career. Particular emphasis is put on raising self esteem and preventing ‘self limiting’ for young people who have particularly challenging needs that are often compounded by socio-economic factors. The difference will be that there are opportunities that will prevent young people from becoming disengaged and not in education, employment or training.</p>	<p>An outcome is the direct difference your project will make. The outcomes and quantifiable outputs you specify will form part of our funding agreement with you and progress against these must be detailed in the report which you will be required to submit at the end of the funding period.</p>
<p>Q8 How would you involve residents in the project ?</p> <p>Impact on the local community will be significant. Opportunities are given for young people to develop their team work skills and apply this to working with people in the local community. Examples are attending a Senior Citizens’ day centre - working together with residents on an art, pottery project, contributing to a Christmas party and presenting this as an exhibition in the local shopping centre. Further opportunities using first aid in the community and working with the fire service on fire prevention</p>	<p>Describe how you would establish a relationship with residents and voluntary organisations</p>

<p>have an impact on the community. Finally, awareness of the democratic values and workings of parliament are developed through a visit to the House of Parliament and through meetings with the local Members of Parliament. History has shown in the area that if the students are fruitfully engaged in school, and they have a Post 16 destination, whether college, apprenticeship or job, that the Police have a noticeably quieter time. The very positive relationship the school has with the Police will be further enhanced if the students are given these additional opportunities.</p>	
<p>Q9 The fund is available for one year only; how will any project initiated during this period be sustained in the longer term ?</p> <p>Although we are still waiting for the finer details from the coalition government, the school will benefit from the Pupil Premium, which will give additional funding to students from deprived areas. We see this funding as supporting the project as it enters its second year.</p>	<p>Explain how you intend to develop local capacity to sustain the project after the funding ends.</p>
<p>Q10 How will you measure your success in carrying out the activities and achieving the outcomes you have set out above ?</p> <p>This project will be one of the easier ones to measure for successful outcomes. The Headteacher has already signed the Connexions protocol agreement for data transfer. In November and March each year the school will be in receipt of a list of names of students who Connexions believe are NEET. Having started this protocol this year, it became apparent that the data held by Connexions was not accurate, and it allowed the school to ensure that the data held truly reflected the current position.</p>	<p>We don't want to create reporting burdens so do keep systems simple, realistic and informative.</p>
<p>Q11 Please set out the project timescale and key project milestones</p> <p>We would like to start the IAG as soon as possible. The longer we wait the more students will be making decisions about their future without professional guidance. The NEET project places would start in September 2011, although the applications, interviews and placements commence in the April of that year.</p>	<p>We will be requiring a brief quarterly update on progress and these milestones will form the basis of that update</p>
<p>Q12 Who are your key partners and how are you developing a shared approach to the area ?</p> <p>Our key partners are the Woking Federation who work tirelessly to improve the life chances and educational opportunities of all the students in Woking. The Federation Manager has been very supportive in accessing the additional capacity that students from Sheerwater and Maybury could gain from.</p>	<p>Please list the partner organisations you are working with and the strategic and local objectives you wish to achieve; explain how partners' contributions will represent an integrated solution to the needs of the area.</p>

<p>Q13 Provide details of reports received by the Local Committee which have contributed to an understanding of disadvantage in your borough/district as a whole and in this area in particular.</p> <p>Sheerwater and Maybury is discussed in many forums especially the Surrey North West Alliance and the DMG. The members on the Local Committee receives information on the areas of disadvantage, for example areas of disadvantage were covered at an annual away evening of county and borough members on the local committee.</p>	<p>Demonstrate that the Committee has developed an understanding of the profile of disadvantage locally and of the opportunities for joint working and leadership.</p>
<p>Q14 What has the Local Committee done in the past to support multi-agency activity to respond to the needs of disadvantaged communities ?</p> <p>The local committee has consistently used their member allocation funding to support interventions in areas of relative disadvantage</p>	<p>Describe any projects supported in high-need areas and initiatives which have increased the influence of their residents on local services and opportunities.</p>
Financial Questions	
<p>Q15 How much are you applying for ?</p> <p>The YPOD course costs £1404 per student of which £550 is paid by the school with the rest of the course subsidised by Woking Federation. The ICON course cost is £1350 per student of which £550 is paid by the school with the rest of the course subsidised by Woking Federation. MVTS offers three vocational vehicle maintenance courses that are practically driven, an Award, Certificate then Diploma, with cost being similar. We are applying for £5,500 to allow an additional 10 students to access these courses.</p> <p>Our IAG bid would cost £6,250 to ensure we could offer the provision to Year 9 students to ensure they make the best possible choices for their GCSE courses.</p> <p>Total would be £11,750</p> <p>Having discussed the proposal with Councillor Amin, he is supportive of the bid.</p>	<p>This should be the total amount of money you are requesting from this fund.</p>
<p>Q16 How will this funding help the project or initiative? What are the implications of not receiving the funding you have requested from SCC ? What are the implications of receiving part of the funding you have requested from SCC ? (Please keep answer brief)</p> <p>No funding would mean no additional course places and a whole cohort of children unable to receive IAG. Part funding would ensure part of the project provision could be met, and in the first instance the IAG provision would have to take priority.</p>	

<p>Q17 What resources are available from other partners in the project and how far are these dependent on SCC funding ?</p> <p>There are no other resources available apart from the general school budget.</p>				
<p>Q18 Has the area received financial support from any part of SCC (including Local Committee allocations and funding from the former self-reliance budget) in the last 2 years? If yes, please give brief details.</p> <p>No</p>				<p>This information helps SCC to continue to monitor its support to Surrey organisations and promote collaboration between departments.</p>
Name of Funding	Name of Manager	Amount	When	

<p>Completing this form does not guarantee success when applying for funding All successful projects will be required to complete an evaluation form outlining the outcomes of the project</p>	
<p>I confirm that to the best of my knowledge the information contained within this Application Form and the enclosed supporting documentation is accurate.</p>	
<p>Print Name: Stuart Shephard</p>	<p>Bishop David Brown School</p> <p>Organisations and Status: Headteacher</p>
<p>Signature: </p>	<p>Date: 30.09.2010</p>

Bids should be submitted electronically to localpartnerships.woking@surreycc.gov.uk by 1 October 2010

Office Use	
Grant Programme title: Local Committees Small Disadvantaged Areas Fund	
Date received and who by:	All documents attached: